2019-20 Texas Academic Performance Report

District Name: **BASTROP ISD**

Campus Name: CEDAR CREEK H S

Campus Number: 011901002

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: BASTROP ISD Campus Name: CEDAR CREEK H S Campus Number: 011901002

Grade Span: 09 - 12 School Type: High School

Total Students: 1,660

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	55% 54%	54% 55%	90% 91%	50% 52%	70% 65%	- *	*	-	69% 75%	19% 14%	40% 44%	55% 60%	51% 43%	50% 49%	43% 39%
At Meets Grade Level or Above	2019 2018	50% 44%	35% 32%	33% 33%	80% 55%	28% 27%	51% 56%	- *	*	-	54% 38%	7% 6%	20% 11%	34% 35%	30% 27%	29% 25%	23% 15%
At Masters Grade Level	2019 2018	11% 7%	5% 4%	6% 5%	10% 9%	3% 3%	12% 13%	- *	*	-	38% 25%	0% 1%	0% 0%	6% 6%	4% 2%	3% 2%	0% 1%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	58% 56%	59% 56%	82% 79%	54% 50%	75% 75%	*	- *	-	100% 92%	19% 16%	46% 57%	61% 59%	53% 48%	54% 50%	35% 32%
At Meets Grade Level or Above	2019 2018	49% 48%	39% 35%	38% 34%	55% 43%	33% 28%	54% 57%	*	- *	-	80% 46%	14% 11%	15% 29%	39% 36%	34% 28%	33% 28%	14% 11%
At Masters Grade Level	2019 2018	8% 8%	5% 4%	5% 3%	9% 0%	3% 2%	13% 9%	* -	- *	-	60% 15%	2% 1%	0% 0%	6% 4%	3% 2%	3% 1%	1% 1%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	69% 74%	67% 67%	86% 83%	66% 65%	71% 74%	-	-	-	100% *	44% 39%	88% 86%	69% 69%	63% 62%	65% 63%	69% 62%
At Meets Grade Level or Above	2019 2018	61% 55%	40% 38%	33% 27%	57% 33%	31% 26%	39% 33%	-	-	-	60% *	21% 12%	38% 43%	32% 27%	36% 27%	32% 25%	36% 23%
At Masters Grade Level	2019 2018	37% 32%	20% 16%	13% 8%	57% 17%	11% 8%	13% 7%	-	-	-	20%	5% 5%	25% 14%	13% 7%	13% 9%	13% 8%	14% 3%
End of Course Biology At Approaches Grade Level or Above	2019	88%	82%	81%	82%	79%	93%	-	*	-	100%	50%	88%	82%	79%	79%	78%
At Meets Grade Level or Above	2018 2019	87% 62%	84% 49%	81% 45%	87% 73%	78% 40%	91% 65%	* - *	* *	-	100% 82%	53% 13%	100% 63%	85% 47%	72% 41%	78% 41%	70% 33%
At Masters Grade Level	2018 2019 2018	59% 25% 24%	49% 15% 16%	45% 12% 15%	73% 36% 27%	39% 8% 11%	69% 23% 31%	- *	*	-	60% 45% 30%	23% 0% 6%	56% 0% 11%	48% 13% 18%	37% 8% 8%	38% 9% 10%	23% 4% 5%
End of Course U.S. History At Approaches Grade Level or	2010											070			070		
Above	2019 2018	93% 92%	90% 91%	89% 92%	92% 100%	87% 90%	97% 94%	-	*	-	90% 100%	63% 61%	100% *	92% 93%	81% 89%	87% 88%	73% 81%
At Meets Grade Level or Above	2019 2018	73% 70%	69% 69%	65% 67%	67% 55%	58% 64%	89% 80%	-	*	-	90% 73%	29% 36%	57% *	67% 67%	57% 66%	59% 59%	39% 37%
At Masters Grade Level	2019 2018	45% 40%	43% 37%	40% 35%	33% 18%	32% 29%	70% 56%	-	*	-	70% 55%	6% 7%	36% *	42% 35%	33% 34%	34% 29%	13% 12%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	66%	68%	86%	65%	81%	*	*	-	89%	35%	69%	70%	63%	65%	57%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: BASTROP ISD Campus Name: CEDAR CREEK H S Campus Number: 011901002

Grade Span: 09 - 12 School Type: High School

Total Students: 1,660

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	77%	66%	68%	88%	65%	79%	*	*	-	91%	33%	75%	72%	60%	63%	53%
At Meets Grade Level or Above	2019	50%	37%	42%	67%	36%	60%	*	*	-	73%	15%	36%	43%	38%	37%	27%
	2018	48%	36%	40%	54%	34%	60%	*	*	-	51%	15%	42%	42%	34%	33%	20%
At Masters Grade Level	2019 2018	24% 22%	15% 14%	13% 11%	27% 14%	10% 8%	25% 22%	*	*	-	48% 29%	2% 4%	12% 6%	14% 12%	10% 8%	10% 8%	5% 3%
All Grades ELA/Reading	20.0		, 0	,•	, ,	0,0					2570	.,,	0,0	,	0,0	0,0	370
At Approaches Grade Level or																	
Above	2019	75%	61%	56%	86%	52%	73%	*	*	_	78%	19%	43%	58%	52%	52%	39%
7.557-0	2018	74%	62%	56%	84%	51%	70%	*	*	_	86%	15%	50%	59%	45%	50%	36%
At Meets Grade Level or Above	2019	48%	34%	35%	67%	31%	53%	*	*	_	61%	10%	18%	36%	32%	31%	19%
,	2018	46%	34%	33%	48%	28%	56%	*	*	_	43%	8%	19%	35%	27%	26%	13%
At Masters Grade Level	2019	21%	12%	5%	10%	3%	13%	*	*	-	44%	1%	0%	6%	3%	3%	1%
	2018	19%	12%	4%	4%	2%	11%	*	*	-	19%	1%	0%	5%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	71%	67%	86%	66%	71%	-	-	-	100%	44%	88%	69%	63%	65%	69%
	2018	81%	72%	67%	83%	65%	74%	-	-	-	*	39%	86%	69%	62%	63%	62%
At Meets Grade Level or Above	2019 2018	52% 50%	39% 38%	33% 27%	57% 33%	31% 26%	39% 33%	-	-	-	60% *	21% 12%	38% 43%	32% 27%	36% 27%	32% 25%	36% 23%
At Masters Grade Level	2019	26%	18%	13%	57%	11%	13%	_	_	_	20%	5%	25%	13%	13%	13%	14%
A CHASTELS GLAGE LEVEL	2018	24%	16%	8%	17%	8%	7%	_	_	_	*	5%	14%	7%	9%	8%	3%
All Grades Science					,.	-,-							, .	. , •			
At Approaches Grade Level or																	
Above	2019	81%	75%	81%	82%	79%	93%	_	*	_	100%	50%	88%	82%	79%	79%	78%
,	2018	80%	74%	81%	87%	78%	91%	*	*	_	100%	53%	100%	85%	72%	78%	70%
At Meets Grade Level or Above	2019	54%	44%	45%	73%	40%	65%	-	*	_	82%	13%	63%	47%	41%	41%	33%
	2018	51%	41%	45%	73%	39%	69%	*	*	-	60%	23%	56%	48%	37%	38%	23%
At Masters Grade Level	2019	25%	17%	12%	36%	8%	23%	-	*	-	45%	0%	0%	13%	8%	9%	4%
	2018	23%	15%	15%	27%	11%	31%	*	*	-	30%	6%	11%	18%	8%	10%	5%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	68%	89%	92%	87%	97%	-	*	-	90%	63%	100%	92%	81%	87%	73%
	2018	78%	67%	92%	100%	90%	94%	-	-	-	100%	61%	*	93%	89%	88%	81%
At Meets Grade Level or Above	2019	55%	44%	65%	67%	58%	89%	-	*	-	90%	29%	57%	67%	57%	59%	39%
	2018	53%	43%	67%	55%	64%	80%	-	-	-	73%	36%	*	67%	66%	59%	37%
At Masters Grade Level	2019	33%	25%	40%	33%	32%	70%	-	*	-	70%	6%	36%	42%	33%	34%	13%
	2018	31%	23%	35%	18%	29%	56%	-	-	-	55%	7%	*	35%	34%	29%	12%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: BASTROP ISD Campus Name: CEDAR CREEK H S Campus Number: 011901002 Total Students: 1,660 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	and Subject												
End of Course English II	2019 2018	69 67	68 65	64 65	56 64	64 65	62 67	*	- *	-	* 67	61 47	*	64 69	63 54	65 63	61 58
End of Course Algebra I	2019 2018	75 72	59 60	64 54	83 58	62 54	78 59	- -	-	- -	90 *	57 32	57 80	65 57	62 49	62 52	64 51
All Grades Both Subjects	2019 2018	69 69	62 61	64 61	68 62	63 60	65 64	*	- *	-	94 59	59 39	60 69	65 64	63 52	64 58	63 54
All Grades ELA/Reading	2019 2018	68 69	62 62	64 65	56 64	64 65	62 67	*	- *	-	* 67	61 47	*	64 69	63 54	65 63	61 58
All Grades Mathematics	2019 2018	70 70	62 61	64 54	83 58	62 54	78 59	-	-	-	90	57 32	57 80	65 57	62 49	62 52	64 51

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: BASTROP ISD Campus Name: CEDAR CREEK H S Campus Number: 011901002

Grade Span: 09 - 12 School Type: High School

Total Students: 1,660

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,660 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

						BE-Trans					ESL	ESL		LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	'erformance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	66%	68%	-	-	-	-	-	44%	*	44%	58%	44%	45%
	2018	77%	66%	68%	-	-	-	-	-	41%	53%	40%	57%	41%	42%
At Meets Grade Level or Above	2019	50%	37%	42%	-	-	-	-	-	15%	*	15%	27%	15%	16%
	2018	48%	36%	40%	-	-	-	-	-	10%	7%	10%	12%	10%	10%
At Masters Grade Level	2019	24%	15%	13%	-	-	-	-	-	2%	*	3%	5%	2%	3%
	2018	22%	14%	11%	-	-	-	-	-	1%	0%	1%	1%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	61%	56%	-	-	-	-	-	24%	*	25%	38%	24%	26%
• •	2018	74%	62%	56%	-	-	-	-	-	25%	58%	24%	36%	25%	27%
At Meets Grade Level or Above	2019	48%	34%	35%	-	-	-	-	-	9%	*	9%	16%	9%	9%
	2018	46%	34%	33%	-	-	-	-	-	6%	8%	6%	8%	6%	6%
At Masters Grade Level	2019	21%	12%	5%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	19%	12%	4%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	67%	_	_	_	_	-	62%	_	62%	71%	62%	63%
фр	2018	81%	72%	67%	_	_	_	_	-	50%	*	50%	73%	50%	52%
At Meets Grade Level or Above	2019	52%	39%	33%	_	_	_	_	_	26%	_	26%	14%	26%	25%
7111110010 010100 20101 01 7 10010	2018	50%	38%	27%	_	_	_	_	_	14%	*	14%	13%	14%	14%
At Masters Grade Level	2019	26%	18%	13%	_	_	_	_	_	9%	_	9%	14%	9%	9%
/ Killiastolo Glado Lovo.	2018	24%	16%	8%	_	_	_	_	_	2%	*	2%	0%	2%	2%
All Grades Science												-/-			_,,
At Approaches Grade Level or Above	2019	81%	75%	81%	_	_	_	_	_	67%	*	67%	82%	67%	68%
7 tt 7 tpproderies Grade Ecter of 7 tbote	2018	80%	74%	81%	_	_	_	_	_	56%	*	56%	68%	56%	57%
At Meets Grade Level or Above	2019	54%	44%	45%	_	_	_	_	_	15%	*	15%	27%	15%	16%
ACTIVICED GIAGE LEVEL OF ABOVE	2018	51%	41%	45%	_	_	_	_	_	11%	*	11%	21%	11%	12%
At Masters Grade Level	2019	25%	17%	12%	_	_	_	_	_	1%	*	1%	0%	1%	1%
ACMUSICIS GIAGE LEVE	2018	23%	15%	15%	_	_	_	_	_	1%	*	1%	5%	1%	1%
All Grades Social Studies	2010	2570	1370	1370						1 /0		1 70	370	1 70	1 70
At Approaches Grade Level or Above	2019	81%	68%	89%	_	_		_	_	63%	_	63%	89%	63%	66%
At Approaches Grade Level of Above	2019	78%	67%	92%	_	_	_	_	_	67%	_	67%	100%	67%	72%
At Meets Grade Level or Above	2019	55%	44%	65%	_	_		_	_	26%	_	26%	78%	26%	32%
At weeks Grade Level of Above	2019	53%	43%	67%	_	_	_	_	_	20%	_	20%	13%	20%	19%
At Masters Grade Level	2019	33%	25%	40%	_	_	_	_	_	6%	_	6%	22%	6%	8%
At Masters Grade Level	2019	31%	23%	35%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2010	3170	23%	33%	-	-	-	-	-	070	-	0%	070	0%	070
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	62%	64%						54%		54%	67%	54%	55%
All Glades Boll Subjects	2019	69%	61%	61%	-	-	-	-	-	50%	-	50%	59%	50%	55% 51%
All Crades ELA/Reading	2016 2019	68%	62%	64%	-	-	-	-	-	50% 54%	-	50% 54%	59% 69%	50% 54%	51% 55%
All Grades ELA/Reading	2019	69%	62% 62%	65%	-	-	-	-	-	54% 58%	-	54% 58%	69% 67%	54% 58%	55% 59%
All Grades Mathematics	2018	70%	62% 62%	65% 64%	-	-	-	-	-	58% 55%	-		6/% *	58% 55%	
All Grades Mathematics					-	-	-	-	-		-	55%			55%
	2018	70%	61%	54%	-	-	-	-	-	40%	-	40%	50%	40%	41%

District Name: BASTROP ISD

Campus Number: 011901002

Campus Name: CEDAR CREEK H S

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: BASTROP ISD Campus Name: CEDAR CREEK H S Campus Number: 011901002 Total Students: 1,572 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	99% 95% 4% 1%	99% 93% 4% 2%	98% 96% 2% 0%	99% 93% 4% 3%	96% 92% 3% 0%	* * *	* * *	- - -	98% 86% 12% 0%	99% 94% 3% 2%	99% 92% 4% 2%	100% 88% 5% 7%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	4% 4% 0%	*	* *	- - -	2% 2% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 95%	100% 93%	99% 94%	98% 95%	*	*	-	100% 100%	98% 93%	99% 95%	100% 92%
Mobile Other Exclusions	4% 1%	4% 0%	4% 1%	7% 0%	4% 1%	3% 0%	*	*	-	0% 0%	4% 1%	3% 1%	5% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	2% 2% 0%	* * *	* *	- - -	0% 0% 0%	2% 2% 0%	1% 1% 0%	0% 0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: BASTROP ISD

Campus Name: CEDAR CREEK H S

Campus Number: 011901002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				7				7.0					(54::5::4)
Attendance Rate	OF 40/	04.60/	02.40/	OF 10/	02.00/	02.20/	*	*		02.40/	00.10/	02.00/	02.60/
2018-19	95.4%	94.6%	93.1%	95.1%	93.0%	93.2% 93.6%	*	*	-	92.4%	90.1%	92.9%	92.6% 93.2%
2017-18	95.4%	94.7%	93.3%	95.1%	93.2%	93.6%	*	*	-	93.9%	90.8%	92.8%	93.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
A													
Annual Dropout Rate (Gr 9-12)	1.9%	0.40/	0.4%	2 40/	0.3%	0.20/	*	*		0.0%	1 20/	0.50/	0.20/
2018-19		0.4%		2.4%		0.3%	0.00/	*	-		1.2%	0.5%	0.3%
2017-18	1.9%	0.3%	0.2%	0.0%	0.2%	0.3%	0.0%	*	-	0.0%	1.0%	0.3%	0.4%
4-Year Longitudinal Rate (Gr 9-12) Class of 2019)												
Graduated	90.0%	96.8%	97.8%	87.5%	97.9%	98.4%	_	_	-	100.0%	93.3%	97.1%	94.6%
Received TxCHSE	0.5%	0.3%	0.7%	0.0%	0.5%	1.6%	-	_	-	0.0%	0.0%	0.6%	0.0%
Continued HS	3.7%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.9%	1.3%	1.5%	12.5%	1.6%	0.0%	-	-	-	0.0%	6.7%	2.4%	5.4%
Graduates and TxCHSE	90.4%	97.0%	98.5%	87.5%	98.4%	100.0%	-	-	-	100.0%	93.3%	97.6%	94.6%
Graduates, TxCHSE,													
and Continuers	94.1%	98.7%	98.5%	87.5%	98.4%	100.0%	-	-	-	100.0%	93.3%	97.6%	94.6%
Class of 2018													
Graduated	90.0%	96.0%	96.3%	90.0%	97.4%	92.9%	*	*	-	100.0%	84.6%	95.9%	90.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	1.3%	0.3%	0.0%	0.4%	0.0%	*	*	-	0.0%	0.0%	0.5%	0.0%
Dropped Out	5.7%	2.8%	3.4%	10.0%	2.1%	7.1%	*	*	-	0.0%	15.4%	3.7%	10.0%
Graduates and TxCHSE	90.4%	96.0%	96.3%	90.0%	97.4%	92.9%	*	*	-	100.0%	84.6%	95.9%	90.0%
Graduates, TxCHSE,													
and Continuers	94.3%	97.2%	96.6%	90.0%	97.9%	92.9%	*	*	-	100.0%	84.6%	96.3%	90.0%
5-Year Extended Longitudinal Rat Class of 2018	te (Gr 9-12)												
Graduated	92.2%	97.2%	96.6%	90.0%	97.9%	92.9%	*	*	_	100.0%	84.6%	96.3%	90.0%
Received TxCHSE	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.5%	3.4%	10.0%	2.1%	7.1%	*	*	-	0.0%	15.4%	3.7%	10.0%
Graduates and TxCHSE	92.8%	97.3%	96.6%	90.0%	97.9%	92.9%	*	*	-	100.0%	84.6%	96.3%	90.0%
Graduates, TxCHSE,													
and Continuers Class of 2017	93.9%	97.5%	96.6%	90.0%	97.9%	92.9%	*	*	-	100.0%	84.6%	96.3%	90.0%
Graduated	92.0%	96.6%	96.4%	100.0%	96.2%	95.6%	*	*	-	*	87.0%	95.0%	88.9%
Received TxCHSE	0.6%	0.3%	0.3%	0.0%	0.5%	0.0%	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.2%	3.3%	0.0%	3.3%	4.4%	*	*	-	*	13.0%	4.5%	11.1%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.8%	96.7%	100.0%	96.7%	95.6%	*	*	-	*	87.0%	95.5%	88.9%
and Continuers	93.7%	96.8%	96.7%	100.0%	96.7%	95.6%	*	*	-	*	87.0%	95.5%	88.9%
6-Year Extended Longitudinal Rat Class of 2017	te (Gr 9-12)												
Graduated	92.4%	96.6%	96.4%	100.0%	96.2%	95.6%	*	*	-	*	87.0%	95.0%	88.9%

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: BASTROP ISD

Campus Name: CEDAR CREEK H S

Campus Number: 011901002

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.3%	0.3%	0.0%	0.5%	0.0%	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.2%	3.3%	0.0%	3.3%	4.4%	*	*	-	*	13.0%	4.5%	11.1%
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.8%	96.7%	100.0%	96.7%	95.6%	*	*	-	*	87.0%	95.5%	88.9%
and Continuers	93.7%	96.8%	96.7%	100.0%	96.7%	95.6%	*	*	_	*	87.0%	95.5%	88.9%
Class of 2016	55.77	20.070	2017 70		30.770	55.575					07.1070	55.575	00.070
Graduated	92.1%	95.1%	96.6%	100.0%	98.0%	94.1%	*	*	_	88.9%	88.2%	96.3%	100.0%
Received TxCHSE	0.8%	0.4%	0.6%	0.0%	0.5%	1.0%	*	*	_	0.0%	2.9%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	4.5%	2.8%	0.0%	1.5%	5.0%	*	*	-	11.1%	8.8%	3.7%	0.0%
Graduates and TxCHSE	92.9%	95.5%	97.2%	100.0%	98.5%	95.0%	*	*	-	88.9%	91.2%	96.3%	100.0%
Graduates, TxCHSE,	92.970	95.5%	37.270	100.0%	90.5%	95.0%			-	00.9%	91.270	90.5%	100.0%
· · · · · · · · · · · · · · · · · · ·	02.40/	OF F0/	07.20/	100.00/	00 50/	05.00/	*	*		00.00/	01.20/	06.30/	100.00/
and Continuers	93.4%	95.5%	97.2%	100.0%	98.5%	95.0%	Ŧ		-	88.9%	91.2%	96.3%	100.0%
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2019	90.0%	94.7%	96.7%	87.5%	96.4%	98.4%	-	_	-	100.0%	77.8%	95.4%	89.7%
Class of 2018	90.0%	94.6%	94.3%	90.0%	96.2%	89.0%	*	*	-	83.3%	68.8%	94.1%	81.8%
RHSP/DAP Graduates (Longitue	dinal Dato)												
Class of 2019	73.3%												
		42.00/	-	-	-	*	-	-	-	-	-	-	-
Class of 2018	68.5%	42.9%		-			-		-	-			-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	1.4%	1.5%	0.0%	1.1%	1.6%	-	-	-	14.3%	16.7%	2.5%	2.9%
Class of 2018	5.0%	1.9%	2.3%	0.0%	3.1%	0.0%	*	*	-	*	27.8%	3.4%	17.6%
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	76.7%	88.5%	100.0%	88.1%	88.9%	_	_	_	85.7%	58.3%	85.2%	79.4%
Class of 2018	82.0%	82.0%	94.4%	88.9%	93.4%	98.4%	*	*	_	*	22.2%	91.6%	76.5%
RHSP/DAP/FHSP-E/FHSP-DLA				400.00/	00.20/	00 50/				100.00/	75.00/	07.70/	00.40/
Class of 2019	87.6%	78.1%	90.1%	100.0%	89.2%	90.5%	-	-	-	100.0%	75.0%	87.7%	82.4%
Class of 2018	86.8%	83.5%	96.4%	88.9%	96.5%	96.9%	*	*	-	*	47.4%	94.6%	94.1%
RHSP/DAP Graduates (Annual I	Rate)												
2018-19	32.7%	*	_	_	_	_	_	_	_	_	_	_	_
2017-18	37.7%	0.0%	*	-	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rat	۵)												
2018-19	4.4%	1.3%	1.5%	0.0%	1.1%	1.5%				14.3%	16.7%	2.5%	2.8%
2017-19	4.4%	1.5%	2.3%	0.0%	3.1%	0.0%	*	*	-	14.5%	27.8%	2.5% 3.7%	17.6%
2017-18	4.970	1.5%	2.3%	0.0%	3.170	0.0%			-		27.070	3.7%	17.0%
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	76.2%	87.3%	87.5%	87.7%	86.2%	-	-	-	85.7%	58.3%	85.3%	77.8%
2017-18	81.5%	80.7%	94.4%	88.9%	93.4%	98.4%	*	*	-	*	22.2%	91.6%	76.5%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	77.4%	88.8%	87.5%	88.8%	87.7%	_	_	_	100.0%	75.0%	87.7%	80.6%
2017-18	85.1%	81.6%	96.4%	88.9%	96.5%	96.9%	*	*	_	*	47.4%	95.3%	94.1%
2017 10	03.170	01.070	JU. 70	00.570	50.570	30.370					77.770	33.370	J-1.170

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: BASTROP ISD

Campus Name: CEDAR CREEK H S

Campus Number: 011901002

Grade Span: 09 - 12 School Type: High School

Total Students: 1,660

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	270	100.0%	751	355,615
By Ethnicity:				
African American	8	3.0%	31	43,953
Hispanic	190	70.4%	454	180,673
White	65	24.1%	237	105,577
American Indian	0	0.0%	1	1,293
Asian	0	0.0%	5	16,564
Pacific Islander	0	0.0%	1	537
Two or More Races	7	2.6%	22	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	1,090
Foundation H.S. Program (No Endorsement)	33	12.2%	192	51,579
Foundation H.S. Program (Endorsement)	4	1.5%	9	15,160
Foundation H.S. Program (DLA)	233	86.3%	548	285,538
Special Education Graduates	14	5.2%	37	27,598
Economically Disadvantaged Graduates	166	61.5%	434	186,364
LEP Graduates	37	13.7%	67	25,189
At-Risk Graduates	150	55.6%	328	146,432
				-, -

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: BASTROP ISD

Campus Name: CEDAR CREEK H S

Campus Number: 011901002

Total Students: 1,660 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
College, Career, and Military Ready	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			(Criievernent)										
2018-19	72.9%	67.8%	77.8%	87.5%	74.7%	83.8%	_	_	_	92.9%	78.6%	73.8%	60.8%
2017-18	65.5%	58.4%	68.9%	61.1%	66.4%	79.2%	*	*	-	40.0%	54.5%	61.5%	38.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	48.2%	63.0%	62.5%	60.5%	67.7%	-	-	-	85.7%	21.4%	58.4%	32.4%
2017-18	50.0%	43.6%	50.3%	11.1%	47.8%	64.6%	*	*	-	20.0%	0.0%	39.6%	16.7%
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	54.5%	57.8%	62.5%	53.2%	67.7%	-	-	-	85.7%	21.4%	48.8%	5.4%
2017-18	58.2%	51.2%	54.5%	44.4%	47.8%	78.5%	*	*	-	40.0%	4.5%	41.7%	0.0%
Mathematics													
2018-19	48.6%	49.0%	70.7%	75.0%	65.8%	81.5%	-	-	-	100.0%	64.3%	67.5%	32.4%
2017-18	46.0%	47.7%	57.1%	22.2%	55.3%	67.7%	*	*	-	40.0%	40.9%	48.4%	11.1%
Both Subjects	44.2%	40 10/	51.1%	62.50/	44.2%	66.2%			_	OF 70/	21 40/	43.4%	2.7%
2018-19 2017-18	44.2% 42.1%	40.1% 38.8%	44.2%	62.5% 11.1%	39.5%	64.6%	*	*	-	85.7% 20.0%	21.4% 0.0%	43.4% 31.8%	2.7% 0.0%
2017-10	42.170	30.070	44.2 /0	11.170	39.570	04.070				20.070	0.070	31.070	0.070
Dual Course Credits (Annual Gradu Any Subject	,												
2018-19	23.1%	22.8%	18.9%	25.0%	18.9%	16.9%	-	-	-	28.6%	0.0%	16.3%	0.0%
2017-18	20.7%	16.9%	7.4%	0.0%	5.7%	10.8%	*	•	-	20.0%	0.0%	6.3%	0.0%
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	•											
2018-19	21.1%	20.1%	30.0%	0.0%	32.6%	26.2%	-	-	-	28.6%	0.0%	32.5%	32.4%
2017-18	20.4%	17.9%	25.5%	0.0%	25.0%	32.3%	*	*	-	0.0%	0.0%	21.4%	16.7%
Associate's Degree													
Associate's Degree (Annual Grad													
2018-19	1.9%	4.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
OnRampsCourse Credits (Annual G													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%		-	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	34.2%	37.4%	43.8%	36.8%	38.5%	_	_	_	35.7%	78.6%	38.0%	36.5%
2017-18	28.7%	27.0%	38.5%	50.0%	38.4%	39.2%	*	*	-	20.0%	54.5%	37.5%	25.0%
Approved Industry-Based Certific						a							
2018-19	10.7%	2.4%	5.9%	0.0%	5.3%	9.2%	-	-	-	0.0%	0.0%	6.6%	5.4%
2017-18	4.8%	6.0%	11.6%	11.1%	10.5%	15.4%	•	•	-	0.0%	0.0%	9.4%	0.0%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: BASTROP ISD

Campus Name: CEDAR CREEK H S

Campus Number: 011901002

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2.3%	1.3%	1.5%	12.5%	0.5%	3.1%	-	-	-	0.0%	7.1%	0.6%	0.0%
1.7%	0.9%	0.3%	0.0%	0.4%	0.0%	*	*	-	0.0%	4.5%	0.5%	0.0%
ework Aligne	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
55.6%	54.5%	57.4%	37.5%	61.1%	50.8%	-	-	-	42.9%	35.7%	58.4%	59.5%
38.7%	38.7%	56.1%	55.6%	55.3%	61.5%	*	*	-	40.0%	36.4%	53.1%	33.3%
Annual Grac	duates)											
5.0%	3.7%	1.9%	0.0%	2.1%	1.5%	-	-	-	0.0%	0.0%	2.4%	2.7%
4.3%	3.2%	3.5%	0.0%	3.9%	3.1%	*	*	-	0.0%	0.0%	4.7%	0.0%
Degree Plan	and Identified	l as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2.7%	2.7%	3.3%	12.5%	2.1%	4.6%	<i>-</i>	-	-	14.3%	64.3%	3.6%	2.7%
2.6%	2.4%	2.9%	22.2%	3.1%	0.0%	*	*	-	0.0%	40.9%	3.6%	11.1%
Certificate	(Annual Grad	luates)										
0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	-	0.0%	0.0%	0.0%	0.0%
0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
)	2.3% 1.7% ework Align 55.6% 38.7% Annual Grac 5.0% 4.3% Degree Plan 2.7% 2.6% Certificate 0.6%	2.3% 1.3% 1.3% 1.7% 0.9% ework Aligned with Indust 55.6% 54.5% 38.7% 38.7% Annual Graduates) 5.0% 3.7% 4.3% 3.2% egree Plan and Identified 2.7% 2.6% 2.4% Certificate (Annual Graduates) 6.6% 0.0%	2.3% 1.3% 1.5% 1.5% 1.7% 0.9% 0.3% 1.5% 0.9% 0.3% ework Aligned with Industry-Based Cer 55.6% 54.5% 57.4% 38.7% 56.1% 56.1% 55.0% 3.7% 1.9% 4.3% 3.2% 3.5% 56.1% 56.6% 2.4% 2.9% Certificate (Annual Graduates) 0.6% 0.0% 0.0%	State District Campus American 2.3% 1.3% 1.5% 12.5% 1.7% 0.9% 0.3% 0.0% ework Aligned with Industry-Based Certifications (Ann 55.6% 54.5% 57.4% 37.5% 38.7% 38.7% 56.1% 55.6% Annual Graduates) 5.0% 3.7% 1.9% 0.0% 4.3% 3.2% 3.5% 0.0% Degree Plan and Identified as a current Special Education of the state of the	State District Campus American Hispanic 2.3% 1.3% 1.5% 12.5% 0.5% 1.7% 0.9% 0.3% 0.0% 0.4% ework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 54.5% 57.4% 37.5% 61.1% 38.7% 38.7% 56.1% 55.6% 55.3% Annual Graduates) 5.0% 3.7% 1.9% 0.0% 2.1% 4.3% 3.2% 3.5% 0.0% 3.9% Degree Plan and Identified as a current Special Education Student (Aligned Student California) 2.7% 2.7% 2.1% 2.6% 2.4% 2.9% 22.2% 3.1% Certificate (Annual Graduates) 0.6% 0.0% 0.0% 0.0% 0.0%	State District Campus American Hispanic White 2.3% 1.3% 1.5% 12.5% 0.5% 3.1% 1.7% 0.9% 0.3% 0.0% 0.4% 0.0% ework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 54.5% 57.4% 37.5% 61.1% 50.8% 38.7% 38.7% 56.1% 55.6% 55.3% 61.5% Annual Graduates) 5.0% 3.7% 1.9% 0.0% 2.1% 1.5% 4.3% 3.2% 3.5% 0.0% 3.9% 3.1% Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2.7% 2.7% 3.3% 12.5% 2.1% 4.6% 2.6% 2.4% 2.9% 22.2% 3.1% 0.0% Certificate (Annual Graduates) 0.6% 0.0% 0.0% 0.0% 0.0% 0.0%	State District Campus American Hispanic White Indian 2.3% 1.3% 1.5% 12.5% 0.5% 3.1% - 1.7% 0.9% 0.3% 0.0% 0.4% 0.0% * ework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 54.5% 57.4% 37.5% 61.1% 50.8% - 38.7% 38.7% 56.1% 55.6% 55.3% 61.5% * Annual Graduates) 5.0% 3.7% 1.9% 0.0% 2.1% 1.5% - 4.3% 3.2% 3.5% 0.0% 3.9% 3.1% * Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2.7% 2.7% 3.3% 12.5% 2.1% 4.6% - 2.6% 2.4% 2.9% 22.2% 3.1% 0.0% *	State District Campus American Hispanic White Indian Asian 2.3% 1.3% 1.5% 12.5% 0.5% 3.1% - - 1.7% 0.9% 0.3% 0.0% 0.4% 0.0% * * ework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 54.5% 57.4% 37.5% 61.1% 50.8% - - - - 38.7% 56.1% 55.6% 55.3% 61.5% * <	State District Campus American Hispanic White Indian Asian Islander 2.3% 1.3% 1.5% 12.5% 0.5% 3.1% - - - - 1.7% 0.9% 0.3% 0.0% 0.4% 0.0% * * * - ework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 54.5% 57.4% 37.5% 61.1% 50.8% -	State District Campus American Hispanic White Indian Asian Islander Races 2.3% 1.3% 1.5% 12.5% 0.5% 3.1% - - - 0.0% 1.7% 0.9% 0.3% 0.0% 0.4% 0.0% * * * - 0.0% ework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 54.5% 57.4% 37.5% 61.1% 50.8% - - - - 42.9% 38.7% 38.7% 56.1% 55.6% 55.3% 61.5% * * * - - - 40.0% Annual Graduates) 50.0% 3.7% 1.9% 0.0% 2.1% 1.5% - - - 0.0% Annual Graduates) 3.2% 3.5% 0.0% 3.9% 3.1% * * * - 0.0% Degree Plan and Identified as a current Special Education Student (Annual Graduates) -	State District Campus American Hispanic White Indian Asian Islander Races Ed 2.3% 1.3% 1.5% 12.5% 0.5% 3.1% - - - 0.0% 7.1% 1.7% 0.9% 0.3% 0.0% 0.4% 0.0% * * * - 0.0% 7.1% 2.7% 5.4.5% 57.4% 37.5% 61.1% 50.8% - - - 42.9% 35.7% 38.7% 38.7% 56.1% 55.6% 55.3% 61.5% * * * - - 40.0% 36.4% Annual Graduates) 5.0% 3.7% 1.9% 0.0% 2.1% 1.5% - - - 0.0% 0.0% 0.0% 4.3% 3.2% 3.5% 0.0% 3.9% 3.1% * * - - 0.0% 0.0% 0.0% Degree Plan a	State District Campus American Hispanic White Indian Asian Islander Races Ed Disady 2.3% 1.3% 1.5% 12.5% 0.5% 3.1% - - 0.0% 7.1% 0.6% 1.7% 0.9% 0.3% 0.0% 0.4% 0.0% * * * - 0.0% 7.1% 0.6% ework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 54.5% 57.4% 37.5% 61.1% 50.8% - - - 42.9% 35.7% 58.4% 38.7% 56.1% 55.6% 55.3% 61.5% * * * - 40.0% 36.4% 53.1% Annual Graduates) 50.% 3.7% 1.9% 0.0% 2.1% 1.5% - - - 0.0% 0.0% 2.4% 4.3% 3.2% 3.5% 0.0% 3.9% 3.1% * * - - - </td

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: BASTROP ISD

Campus Name: CEDAR CREEK H S

Campus Number: 011901002

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ial Graduates	5)										
Reading													
2018-19	33.4%	44.5%	46.7%	50.0%	48.4%	38.5%	-	-	-	71.4%	21.4%	41.6%	5.4%
2017-18	32.1%	39.4%	36.5%	22.2%	32.0%	50.8%	*	*	-	40.0%	4.5%	31.3%	0.0%
Mathematics													
2018-19	24.7%	29.6%	32.6%	37.5%	31.6%	36.9%	-	- *	-	14.3%	0.0%	30.1%	2.7%
2017-18	23.7%	26.2%	27.7%	11.1%	27.2%	29.2%	*	*	-	20.0%	0.0%	26.6%	0.0%
Both Subjects													
2018-19	18.8%	26.6%	28.5%	37.5%	28.9%	27.7%	-	-	-	14.3%	0.0%	26.5%	0.0%
2017-18	18.1%	22.2%	21.9%	11.1%	20.2%	26.2%	*	*	-	20.0%	0.0%	19.3%	0.0%
CTE Coherent Sequence (An	nual Graduates	1											
2018-19	59.0%	, 58.1%	62.2%	37.5%	66.8%	53.8%	_	_	_	42.9%	42.9%	63.3%	59.5%
2017-18	58.4%	56.8%	76.1%	88.9%	74.6%	81.5%	*	*	-	60.0%	40.9%	73.4%	61.1%
Completed and Received Cre	edit for College F	Prep Courses	s (Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	7.20/	42.50/	20.20/	42.50/	22.40/	20.00/				F7 40/	F7 40/	22.40/	20.70/
2018-19	7.3%	12.5%	29.3%	12.5%	32.1%	20.0%	-	-	-	57.1%	57.1%	33.1%	29.7%
2017-18	3.9%	10.9%	13.5%	11.1%	16.2%	4.6%	*	*	-	20.0%	40.9%	15.1%	11.1%
Both Subjects	2.60/	0.00/	0.00/	0.00/	0.00/	0.00/				0.00/	0.00/	0.00/	0.00/
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0% 0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%			-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	,												
2019	25.2%	19.8%	33.0%	15.8%	31.7%	38.0%	-	*	-	44.4%	n/a	29.1%	n/a
2018	25.8%	22.9%	34.0%	27.3%	31.7%	41.5%	*	*	-	29.4%	n/a	28.0%	n/a
English Language Arts													
2019	14.5%	9.4%	16.3%	5.3%	13.8%	24.1%	-	*	-	27.8%	n/a	13.3%	n/a
2018	15.3%	10.9%	14.5%	9.1%	11.3%	25.2%	*	*	-	11.8%	n/a	10.6%	n/a
Mathematics													
2019	7.4%	3.2%	5.4%	0.0%	3.4%	12.4%	-	*	-	11.1%	n/a	3.2%	n/a
2018	7.3%	5.6%	9.7%	4.5%	7.4%	17.0%	*	*	-	5.9%	n/a	6.2%	n/a
Science													
2019	10.4%	10.0%	17.0%	5.3%	12.8%	31.4%		*	-	33.3%	n/a	11.0%	n/a
2018	10.8%	13.7%	20.6%	13.6%	16.1%	34.0%	*	*	-	29.4%	n/a	13.8%	n/a
Social Studies													
2019	13.9%	11.1%	17.6%	10.5%	14.3%	28.5%	- *	*	-	27.8%	n/a	14.4%	n/a
2018	14.5%	12.0%	13.8%	9.1%	10.8%	24.5%	*	*	-	11.8%	n/a	9.4%	n/a
AP/IB Results (Examinees >=	: Criterion) (Gra	des 11-12)											
All Subjects													
2019	51.0%	40.4%	35.7%	*	34.9%	40.4%	-	*	-	25.0%	n/a	34.6%	n/a
2018	50.7%	43.1%	38.0%	0.0%	37.0%	45.9%	*	*	-	40.0%	n/a	39.3%	n/a
English Language Arts													
2019	41.2%	28.3%	23.8%	*	10.8%	48.5%	-	*	-	20.0%	n/a	10.3%	n/a
2018	42.5%	33.7%	27.7%	*	7.7%	56.8%	-	*	-	*	n/a	8.7%	n/a
Mathematics	E0 00/	22.22			40.007	E 00/					,	4	
2019	52.2%	22.0%	14.3%	-	18.8%	5.9%	-	-	-	*	n/a	14.3%	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: BASTROP ISD

Campus Name: CEDAR CREEK H S

Campus Number: 011901002

Selection Sele					African			American		Pacific	Two or More	Special	Econ	EL
2018 S2,8% 29,4% 23,8% * 11,8% 44,0% - * * - * * 16,7% 11,8% 40,0% - * * - * * 16,7% 11,8% 11,		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races			
2019	2018	52.8%						-		-			14.8%	
2018 38.0% 19.6% 7.5% 1 2.7% 16.0% 1 4 4 5 0.0% 1/a 5.0% 1/a 5.0% 1/a 5.0% 1/a 5.0% 1/a 5.0% 1/a 5.0% 1/a 1.0%	Science													
2018 38.0% 19.6% 7.5% 1 2.7% 16.0% 1 4 4 5 0.0% 1/a 5.0% 1/a 5.0% 1/a 5.0% 1/a 5.0% 1/a 5.0% 1/a 5.0% 1/a 1.0%	2019	40.6%	19.5%	15.5%	*	6.7%	27.9%	-	-	_	16.7%	n/a	8.3%	n/a
2019		38.0%	19.6%	7.5%	*	2.7%	16.0%	*	*	-	0.0%		5.0%	
SATIACT Results (Annual Graduates) Tested SATIACT Results (Annual Graduates)	Social Studies													
SATIACT Results (Annual Graduates) Tested SATIACT Results (Annual Graduates)	2019	46.3%	30.8%	22.8%	*	11.9%	38.5%	_	*	_	40.0%	n/a	12.7%	n/a
Tested				38.9%	*			-	-	-				
2017-18		duates)												
2017-18	2018-19	75.0%	50.2%	59.3%	100.0%	50.5%	78.5%	_	-	_	71.4%	n/a	49.1%	n/a
Alf-Move Criterion for All Examinaces Section of the Examinace Section								*	*	-				
2018-19 36.1% 41.9% 43.7% 46.7% 0.0% 38.9% 52.9% 80.0% n/a 31.3% n/a 2017-18 37.9% 43.7% 46.7% 0.0% 38.9% 72.5% * 80.0% n/a 31.3% n/a 35.4% n/a 2017-18 Average SAT Score (Annual Graduates) All Subjects 2018-19 1027 1040 1011 935 972 1083 0 1116 n/a 976 n/a 2017-18 1036 1042 1046 863 1009 1149 * * * 0 * 0 * 1116 n/a 996 n/a 2017-18 1040 1036 1042 1046 863 1009 1149 * * * 0 * 0 * 1116 n/a 996 n/a 2017-18 1040 1036 1042 1046 863 1009 1149 * * * 0 * 0 * 1116 n/a 996 n/a 2017-18 1040 1046 863 1009 1149 * * * 0 * 0 * 1116 n/a 996 n/a 2017-18 1040 1046 863 1009 1149 * * * 0 * 0 * 1116 n/a 996 n/a 2017-18 1040 1046 863 1009 1149 * * * 0 * 0 * 0 * 1116 n/a 996 n/a 2017-18 1040 1041 1046 1046 1046 1046 1046 1046	At/Above Criterion for All													
Average SAT Score (Annual Graduates)	Examinees													
Average SAT Score (Annual Graduates)	2018-19	36.1%	41 9%	38.1%	12 5%	30.2%	52 9%	_	_	_	80.0%	n/a	31.3%	n/a
All Subjects 2018-19 1027 1040 1011 935 972 1083 11116 n/a 976 n/a 2017-18 1036 1042 1046 863 1009 1149 * * * 11116 n/a 990 n/a English Language Arts and Writing 2018-19 517 527 506 455 487 544 5554 n/a 483 n/a 2017-18 521 525 521 436 500 576 * * 5554 n/a 491 n/a Mathematics 2018-19 510 513 505 480 485 539 562 n/a 494 n/a 2017-18 515 517 525 427 509 573 * * 562 n/a 494 n/a 2017-18 515 517 525 51 480 485 539 562 n/a 494 n/a 2017-18 515 517 525 427 509 573 * * * n/a 17.2 n/a 2017-18 510 513 505 480 485 539 * n/a 17.2 n/a 2017-18 510 513 505 480 485 539 * n/a 17.2 n/a 2017-18 510 513 505 517 525 427 509 573 * * * n/a 17.2 n/a 2017-18 510 513 513 505 513 525 527 527 509 573 * * * n/a 17.2 n/a 2017-18 510 513 513 505 513 525 527 527 509 573 * * n/a 17.2 n/a 2017-18 510 510 513 513 505 513 525 527 509 573 * * n/a 17.2 n/a 2017-18 510 510 513 513 525 517 525 527 509 573 * * n/a 17.2 n/a 2017-18 510 510 510 510 510 510 510 510 510 510							72.5%	*	*	-				
2017-18 1036 1042 1046 863 1009 1149 * * * * - * * n/a 990 n/a English Language Arts and Writing 2018-19 517 527 506 455 487 544 554 n/a 483 n/a 2017-18 521 525 521 436 500 576 * * * - 554 n/a 483 n/a 483 n/a 2017-18 515 517 525 521 436 500 576 * * * 5562 n/a 494 n/a 494 n/a 2017-18 515 517 525 427 509 573 * * * 562 n/a 494 n/a 2017-18 515 517 525 427 509 573 * * * 562 n/a 494 n/a 499 n/a 2017-18 515 517 525 427 509 573 * * * * * n/a 499 n/a 2017-18 515 517 525 427 509 573 * * * * * n/a 491 n/a 494 n/a 2017-18 515 517 525 427 509 573 * * * * * n/a 499 n/a 2017-18 515 517 525 427 509 573 * * * * * n/a 499 n/a 2017-18 500 500 500 500 500 500 500 500 500 50		iraduates)												
English Language Arts and Writing 2018-19	2018-19			1011	935			-		-	1116	n/a		n/a
and Writing 2018-19 517 527 506 455 487 544 554 n/a 483 n/a 2017-18 521 525 521 436 500 576 * * * - 554 n/a 491 n/a Mathematics 2018-19 510 513 505 480 485 539 562 n/a 494 n/a 2017-18 510 515 517 525 427 509 573 * * * - 562 n/a 494 n/a Average ACT Score (Annual Graduates) All Subjects 2018-19 20.6 19.8 19.3 15.4 18.2 21.6 * * n/a 17.2 n/a 2017-18 20.6 20.6 20.5 16.1 18.9 24.8 * * * n/a 19.0 n/a 2018-19 20.3 19.3 18.4 15.7 17.4 20.3 - * * * * * * * * * * * * * * * * * *		1036	1042	1046	863	1009	1149	*	*	-	*	n/a	990	n/a
2018-19 517 527 506 455 487 544 5554 n/a 483 n/a 2017-18 521 525 521 436 500 576 * * * * - 5554 n/a 483 n/a 2017-18 521 525 521 436 500 576 * * * * - 5554 n/a 491 n/a 4	English Language Arts													
2017-18 521 525 521 436 500 576 * * * * n/a 491 n/a Mathematics 2018-19 510 513 505 480 485 539 562 n/a 499 n/a 2017-18 515 517 525 427 509 573 * * * - 562 n/a 499 n/a Average ACT Score (Annual Graduates) All Subjects 2018-19 20.6 19.8 19.3 15.4 18.2 21.6 * * n/a 17.2 n/a 2017-18 20.6 20.6 20.5 16.1 18.9 24.8 * * * n/a 19.0 n/a English Language Arts 2018-19 20.3 19.3 18.4 15.7 17.4 20.3 * * n/a 16.3 n/a 2017-18 20.3 20.0 19.6 15.6 17.6 24.5 * * * n/a 17.9 n/a Mathematics 2018-19 20.4 19.8 19.8 15.6 18.4 22.6 * * n/a 17.9 n/a Mathematics 2018-19 20.4 19.8 19.8 15.6 18.4 22.6 * * n/a 18.0 n/a 2017-18 20.6 20.6 20.6 21.0 16.3 19.5 25.1 * * * n/a 19.5 n/a Science 2018-19 20.8 20.5 19.8 14.2 18.7 22.7 * * n/a 17.8 n/a	and Writing													
2017-18 521 525 521 436 500 576 * * * * n/a 491 n/a Mathematics 2018-19 510 513 505 480 485 539 562 n/a 499 n/a 2017-18 515 517 525 427 509 573 * * * - 562 n/a 499 n/a Average ACT Score (Annual Graduates) All Subjects 2018-19 20.6 19.8 19.3 15.4 18.2 21.6 * * n/a 17.2 n/a 2017-18 20.6 20.6 20.5 16.1 18.9 24.8 * * * n/a 19.0 n/a English Language Arts 2018-19 20.3 19.3 18.4 15.7 17.4 20.3 * * n/a 16.3 n/a 2017-18 20.3 20.0 19.6 15.6 17.6 24.5 * * * n/a 17.9 n/a Mathematics 2018-19 20.4 19.8 19.8 15.6 18.4 22.6 * * n/a 17.9 n/a Mathematics 2018-19 20.4 19.8 19.8 15.6 18.4 22.6 * * n/a 18.0 n/a 2017-18 20.6 20.6 20.6 21.0 16.3 19.5 25.1 * * * n/a 19.5 n/a Science 2018-19 20.8 20.5 19.8 14.2 18.7 22.7 * * n/a 17.8 n/a	2018-19	517	527	506	455	487	544	-	-	_	554	n/a	483	n/a
2018-19 510 513 505 480 485 539 562 n/a 494 n/a 2017-18 515 517 525 427 509 573 * * * * 5	2017-18	521	525	521	436	500	576	*	*	-	*	n/a	491	n/a
Average ACT Score (Annual Graduates) All Subjects 2018-19	Mathematics													
Average ACT Score (Annual Graduates) All Subjects 2018-19 20.6 19.8 19.3 15.4 18.2 21.6 * n/a 17.2 n/a 2017-18 20.6 20.6 20.5 16.1 18.9 24.8 * * n/a 19.0 n/a English Language Arts 2018-19 20.3 19.3 18.4 15.7 17.4 20.3 * n/a 16.3 n/a 2017-18 20.3 20.0 19.6 15.6 17.6 24.5 * * n/a 17.9 n/a Mathematics 2018-19 20.4 19.8 19.8 15.6 18.4 22.6 * n/a 18.0 n/a 2017-18 2017-18 20.6 20.6 21.0 16.3 19.5 25.1 * * n/a 19.5 n/a Science 2018-19 20.8 20.8 20.5 19.8 14.2 18.7 22.7 * n/a 17.8 n/a	2018-19		513		480		539	-		-	562	n/a	494	n/a
All Subjects 2018-19	2017-18	515	517	525	427	509	573	*	*	-	*	n/a	499	n/a
2017-18		iraduates)												
English Language Arts 2018-19	2018-19		19.8		15.4	18.2		-	-	-	*	n/a		n/a
2018-19 20.3 19.3 18.4 15.7 17.4 20.3 * n/a 16.3 n/a 2017-18 20.3 20.0 19.6 15.6 17.6 24.5 * * * n/a 17.9 n/a Mathematics 2018-19 20.4 19.8 19.8 15.6 18.4 22.6 * n/a 18.0 n/a 2017-18 20.6 20.6 20.6 21.0 16.3 19.5 25.1 * * n/a 19.5 n/a Science 2018-19 20.8 20.5 19.8 14.2 18.7 22.7 * n/a 17.8 n/a	2017-18	20.6	20.6	20.5	16.1	18.9	24.8	*	-	-	*	n/a	19.0	n/a
2017-18 20.3 20.0 19.6 15.6 17.6 24.5 * - - * n/a 17.9 n/a Mathematics 2018-19 20.4 19.8 19.8 15.6 18.4 22.6 - - - * n/a 18.0 n/a 2017-18 20.6 20.6 21.0 16.3 19.5 25.1 * - - * n/a 19.5 n/a Science 2018-19 20.8 20.5 19.8 14.2 18.7 22.7 - - - * n/a 17.8 n/a	English Language Arts													
2017-18 20.3 20.0 19.6 15.6 17.6 24.5 * - - * n/a 17.9 n/a Mathematics 2018-19 20.4 19.8 19.8 15.6 18.4 22.6 - - - * n/a 18.0 n/a 2017-18 20.6 20.6 21.0 16.3 19.5 25.1 * - - * n/a 19.5 n/a Science 2018-19 20.8 20.5 19.8 14.2 18.7 22.7 - - - * n/a 17.8 n/a	2018-19	20.3	19.3	18.4	15.7	17.4	20.3	-	-	-	*	n/a	16.3	n/a
2018-19 20.4 19.8 19.8 15.6 18.4 22.6 * n/a 18.0 n/a 2017-18 20.6 20.6 21.0 16.3 19.5 25.1 * * n/a 19.5 n/a Science 2018-19 20.8 20.5 19.8 14.2 18.7 22.7 * n/a 17.8 n/a	2017-18	20.3	20.0	19.6	15.6	17.6	24.5	*	-	-	*	n/a	17.9	n/a
2017-18 20.6 20.6 21.0 16.3 19.5 25.1 * * n/a 19.5 n/a Science 2018-19 20.8 20.5 19.8 14.2 18.7 22.7 * n/a 17.8 n/a	Mathematics													
2017-18 20.6 20.6 21.0 16.3 19.5 25.1 * * n/a 19.5 n/a Science 2018-19 20.8 20.5 19.8 14.2 18.7 22.7 * n/a 17.8 n/a	2018-19	20.4	19.8	19.8	15.6	18.4		-	-	-	*	n/a	18.0	n/a
2018-19 20.8 20.5 19.8 14.2 18.7 22.7 * n/a 17.8 n/a	2017-18	20.6	20.6	21.0		19.5		*	-	-	*		19.5	
2018-19 20.8 20.5 19.8 14.2 18.7 22.7 * n/a 17.8 n/a 2017-18 20.9 21.4 21.4 17.4 20.2 24.7 * * n/a 20.4 n/a	Science													
2017-18 20.9 21.4 21.4 17.4 20.2 24.7 * * n/a 20.4 n/a	2018-19	20.8	20.5	19.8	14.2	18.7	22.7	-	-	-	*	n/a	17.8	n/a
	2017-18	20.9		21.4	17.4	20.2	24.7	*	-	-	*		20.4	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: BASTROP ISD

Campus Name: CEDAR CREEK H S

Campus Number: 011901002

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Grades 9-12)				-	-	-		-	-	-	
Any Subject	-												
2018-19	44.6%	44.9%	39.6%	57.9%	36.6%	47.8%	*	*	-	50.0%	11.4%	34.9%	23.0%
2017-18	43.4%	43.0%	39.1%	40.9%	35.1%	51.4%	*	*	-	50.0%	12.3%	33.8%	19.4%
English Language Arts													
2018-19	17.8%	21.2%	16.0%	18.9%	13.9%	22.1%	*	*	-	27.0%	4.8%	12.2%	7.5%
2017-18	17.3%	13.5%	7.5%	4.9%	5.7%	14.5%	*	*	-	6.9%	0.0%	4.9%	2.3%
Mathematics													
2018-19	20.4%	21.1%	13.8%	22.2%	12.1%	18.8%	*	*	-	18.9%	2.7%	11.9%	5.7%
2017-18	20.7%	20.7%	21.1%	14.6%	19.2%	28.3%	*	*	-	26.7%	6.2%	17.9%	6.6%
Science													
2018-19	21.7%	24.7%	21.1%	27.8%	19.0%	28.1%	*	*	-	22.2%	2.1%	17.3%	6.4%
2017-18	21.2%	22.5%	21.2%	26.2%	17.0%	33.3%	*	*	-	43.3%	7.3%	16.5%	5.2%
Social Studies													
2018-19	23.6%	24.7%	20.9%	39.5%	16.5%	33.6%	*	*	-	36.8%	1.4%	15.2%	2.2%
2017-18	22.8%	24.5%	17.6%	18.6%	12.7%	34.0%	*	*	-	21.9%	0.6%	11.0%	1.7%
Graduates Enrolled in Texas In	stitution of Hi	gher Educatio	n (TX IHE)										
2017-18	53.4%	37.4%	46.8%	55.6%	40.8%	63.1%	*	*	-	60.0%	18.2%	36.8%	5.6%
2016-17	54.6%	39.6%	41.6%	57.9%	38.2%	49.2%	*	*	-	*	26.1%	33.5%	4.3%
Graduates in TX IHE Completion	ng One Year W	/ithout Enroll	ment in a De	evelopmental I	Education Cou	irse							
2017-18	60.7%	69.0%	70.5%	*	70.2%	75.8%	*	-	-	*	*	66.2%	*
2016-17	59.2%	67.5%	68.5%	33.3%	66.7%	82.8%	-	*	-	-	33.3%	62.1%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BASTROP ISD

Campus Name: CEDAR CREEK H S

Campus Number: 011901002

			Enrollment					
		mpus	District State			npus Percent		
Student Information	Count	Percent		State	Count		District	State
Total Students	1,660	100.0%	11,382	5,479,173	1,669	100.0%	11,434	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.9%	4.5%	0	0.0%	3.8%	4.5%
Kindergarten	0	0.0%	6.8%	7.0%	0	0.0%	6.8%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	Ö	0.0%	7.2%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
	0		8.0%		0		8.0%	
Grade 8		0.0%		7.5%		0.0%		7.5%
Grade 9	488	29.4%	8.7%	8.2%	488	29.2%	8.6%	8.2%
Grade 10	424	25.5%	7.5%	7.4%	424	25.4%	7.5%	7.4%
Grade 11	403	24.3%	7.5%	6.9%	403	24.1%	7.5%	6.9%
Grade 12	345	20.8%	6.3%	6.4%	354	21.2%	6.5%	6.4%
Ethnic Distribution:								
African American	40	2.4%	3.5%	12.6%	40	2.4%	3.5%	12.6%
Hispanic	1,288	77.6%	69.3%	52.8%	1,292	77.4%	69.2%	52.8%
White	288	17.3%	23.6%	27.0%	292	17.5%	23.6%	27.0%
American Indian	2	0.1%	0.2%	0.4%	2	0.1%	0.2%	0.4%
Asian	4	0.2%	0.5%	4.6%	4	0.2%	0.5%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	38	2.3%	2.9%	2.5%	39	2.3%	3.0%	2.5%
TWO OF MOLE Races	30	2.570	2.970	2.570	39	2.570	3.070	2.5 /
Sex:	700	47.20/	40.207	10.00/	70.4	47.00/	40.20/	40.00
Female	783	47.2%	48.3%	48.8%	784	47.0%	48.2%	48.8%
Male	877	52.8%	51.7%	51.2%	885	53.0%	51.8%	51.2%
Economically Disadvantaged	1,111	66.9%	69.5%	60.3%	1,115	66.8%	69.4%	60.2%
Non-Educationally Disadvantaged	549	33.1%	30.5%	39.7%	554	33.2%	30.6%	39.8%
Section 504 Students	188	11.3%	11.0%	6.9%	188	11.3%	10.9%	6.9%
English Learners (EL)	447	26.9%	31.0%	20.3%	449	26.9%	31.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	118	7.0%	3.2%	1.5%				
Students w/ Dyslexia	143	8.6%	8.3%	4.1%	143	8.6%	8.2%	4.1%
Foster Care	3	0.2%	0.4%	0.3%	4	0.2%	0.4%	0.3%
Homeless	48	2.9%	2.7%	1.4%	48	2.9%	2.7%	1.4%
Immigrant	25	1.5%	1.5%	2.3%	25	1.5%	1.5%	2.3%
•	8	0.5%	0.7%	0.3%	25 8	0.5%	0.7%	0.3%
Migrant								
Title I	38	2.3%	70.8%	65.1%	38	2.3%	70.8%	65.1%
Military Connected	9	0.5%	0.7%	1.9%	9	0.5%	0.7%	1.9%
At-Risk	1,204	72.5%	66.5%	50.6%	1,212	72.6%	66.5%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BASTROP ISD

Campus Name: CEDAR CREEK H S

Campus Number: 011901002

		Membersh	ip		Enrollment				
	Car	mpus	•		Car	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:		-				-	-		
Bilingual/ESL Education	421	25.4%	30.1%	20.6%	423	25.3%	30.0%	20.6%	
Career & Technical Education	1,246	75.1%	27.2%	27.6%					
Career & Technical Education (9-12 grades only)	762	45.9%	57.4%	50.8%	767	46.0%	57.2%	50.8%	
Gifted & Talented Education	125	7.5%	6.6%	8.1%	125	7.5%	6.6%	8.1%	
Special Education	181	10.9%	11.6%	10.5%	190	11.4%	12.0%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	181								
By Type of Primary Disability									
Students with Intellectual Disabilities	120	66.3%	49.1%	42.4%					
Students with Physical Disabilities	*	*	24.0%	21.4%					
Students with Autism	**	**	8.2%	13.8%					
Students with Behavioral Disabilities	42	23.2%	17.6%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.5%					
Mobility (2018-19):									
Total Mobile Students	223	13.3%	12.7%	15.3%					
By Ethnicity:									
African American	7	0.4%							
Hispanic	159	9.5%							
White	50	3.0%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	7	0.4%							
Student Attrition (2018-19):									
Total Student Attrition	180	13.9%							

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.0%	1.6%	-	0.0%	5.5%		
Grade 1	-	1.6%	2.9%	-	1.3%	4.9%		
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%		
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%		
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%		
Grade 5	-	0.4%	0.4%	-	0.0%	0.5%		
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%		
Grade 7	-	0.0%	0.5%	-	0.9%	0.6%		
Grade 8	-	0.5%	0.4%	-	0.0%	0.6%		
Grade 9	11.9%	9.7%	7.8%	21.4%	22.8%	13.1%		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BASTROP ISD

Campus Name: CEDAR CREEK H S

Campus Number: 011901002

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.4	19.0
Grade 1	-	20.1	18.9
Grade 2	-	19.9	18.8
Grade 3	-	20.9	19.0
Grade 4	-	20.6	19.2
Grade 5	-	23.6	20.9
Grade 6	-	23.0	20.4
Secondary:			
English/Language Arts	18.8	14.8	16.4
Foreign Languages	27.1	20.0	18.7
Mathematics	24.9	18.1	17.8
Science	24.3	19.3	18.8
Social Studies	25.1	19.9	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BASTROP ISD Campus Name: CEDAR CREEK H S Campus Number: 011901002 Total Students: 1,660 Grade Span: 09 - 12 School Type: High School

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	133.1	100.0%	100.0%	100.0%
Professional Staff:	120.4	90.5%	75.3%	63.7%
Teachers	103.2	77.5%	58.2%	49.4%
Professional Support	11.2	8.4%	12.3%	10.2%
Campus Administration (School Leadership)	6.0	4.5%	3.5%	3.0%
Educational Aides:	12.7	9.5%	16.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	9.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	4.0	n/a	24.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	35.2	26.4%	32.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.4	9.1%	5.1%	10.8%
Hispanic	13.1	12.7%	19.4%	28.1%
White	78.6	76.2%	72.6%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.8%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	1.9%	1.7%	1.1%
Males	46.6	45.1%	23.7%	23.8%
Females	56.6	54.9%	76.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.4	3.3%	2.2%	1.3%
Bachelors	71.3	69.1%	75.5%	73.4%
Masters	28.0	27.2%	21.3%	24.5%
Doctorate	0.5	0.5%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.3	11.0%	11.5%	7.4%
1-5 Years Experience	37.6	36.5%	30.8%	27.9%
6-10 Years Experience	21.0	20.4%	16.0%	19.4%
11-20 Years Experience	20.6	20.0%	23.4%	29.4%
Over 20 Venus Evensiones	12.0	12.20/	10.20/	1 - 00/

Over 20 Years Experience

Number of Students per Teacher

12.6

16.1

12.2%

n/a

18.3%

16.1

15.9%

15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BASTROP ISD Campus Name: CEDAR CREEK H S Campus Number: 011901002

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.2
Average Years Experience of Principals with District	7.0	4.4	5.3
Average Years Experience of Assistant Principals	4.4	4.5	5.3
Average Years Experience of Assistant Principals with District	3.8	3.8	4.7
Average Years Experience of Teachers:	9.4	10.8	11.1
Average Years Experience of Teachers with District:	5.0	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,502	\$48,490	\$49,868
1-5 Years Experience	\$49,463	\$49,276	\$52,823
6-10 Years Experience	\$52,373	\$51,017	\$55,756
11-20 Years Experience	\$52,355	\$53,655	\$59,308
Over 20 Years Experience	\$63,032	\$61,534	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,299	\$52,737	\$57,091
Professional Support	\$61,191	\$61,138	\$67,352
Campus Administration (School Leadership)	\$82,675	\$83,564	\$82,512
Instructional Staff Percent:	n/a	80.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BASTROP ISD Campus Name: CEDAR CREEK H S Campus Number: 011901002

Grade Span: 09 - 12 School Type: High School

Total Students: 1,660

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.7%	9.2%	6.5%
Career & Technical Education	14.1	13.6%	4.7%	5.0%
Compensatory Education	8.3	8.0%	8.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.9%
Regular Education	53.9	52.2%	51.7%	70.9%
Special Education	13.2	12.8%	15.3%	9.3%
Other	13.1	12.7%	9.6%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.